THE BIGGEST GAME OF CLUE® YOU'VE EVER PLAYED

Large Scale Problem Solving Methods
Used in
Lost Person Search Management

Don Scelza





Incidents

- July 04 Lost 52 YO female. Subject has history of strokes and brain damage
- September 04 Search for two possibly abducted teenage females
- → January 05 Lost 55 YO female. High/swift water makes searching dangerous
- ◆ January 05 Lost 6 YO autistic male. Temps at night 10-15F
- May 05 –Despondent 22 YO male recently returned from serving in the Gulf. Subject wounded by an IED
- October 07 18 YO autistic male lost in the Dolly Sods Wilderness Area



Who am I? Why Should You Care?

President - Pennsylvania Search and Rescue Council



Incident Commander – Appalachian Search and Rescue Conference



Instructor – PA Department of Conservation and Natural Resources



Founder – CDS Outdoor School, Inc



VP Engineering Services – FORE Systems



VP Customer Service & Support - Marconi





Incidents

- September 11, 2001 Company response to the World Trade Center and Pentagon attacks
- October 2004 Company Web and Engineering installations hacked. Evidence of new product designs as target
- On-Going Plan for Service Interruption Events



Covered in this Talk

- What are Large Scale Problems?
- Preplanning
- Incident Command System
- Strategy
- Tactics
- After Action
- Preventative Programs



Large scale problem solving

The problems:

- Y Are time Critical
- Y May involve human life
- Y May involve property loss
- Y May be criminal in nature

The solutions

- Y Involve a large number of people
- Y Involve a large number of organizations
- Y May involve law enforcement

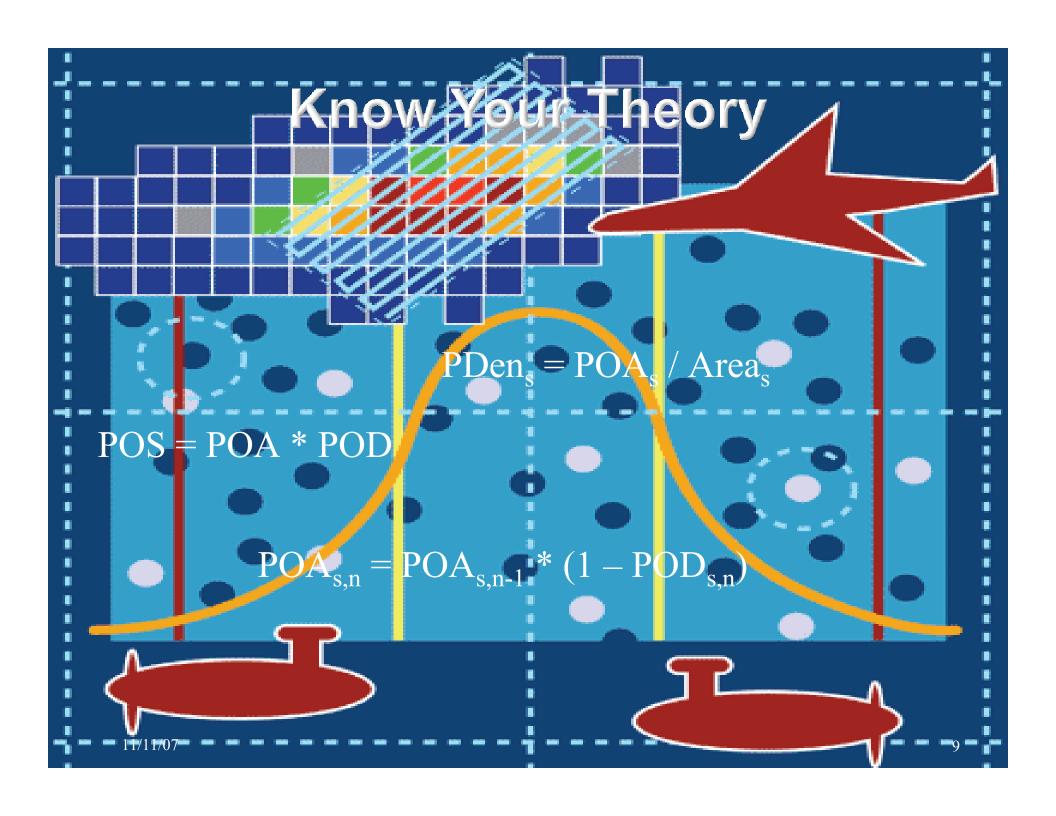




Know Your History

- What types of events have taken place in this area?
- Are there characteristics in common between them?
- When similar events have taken place, is there a common solution?
- What happened last time?
- How did you fix that one?





The Math Behind the Search

- It's not about lining people up shoulder to shoulder
- There is theory and accepted practice
- Probability of Area POA
 Probability that the subject is in a specific area
- Probability of Detection POD
 Probability that if a subject/clue was in the area the searcher would have found it
- Probability of Success POSDuh

POS = POA * POD



Analysis of Lost Person Behavior

An Aid to Search Planning

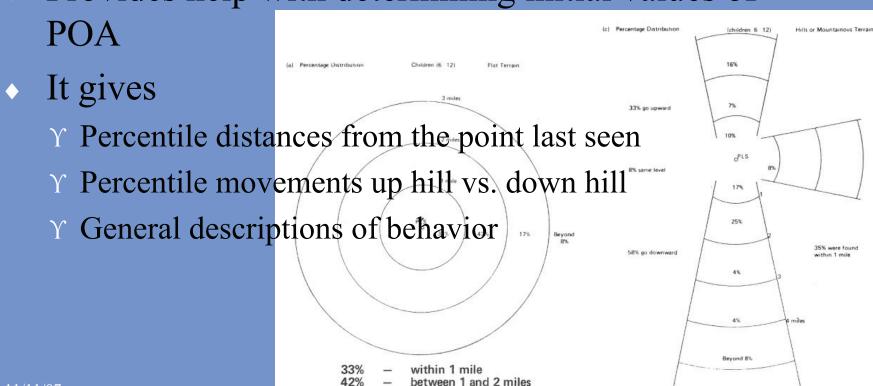
By William G. Syrotuck

Editorial Assistance By Jean Anne Syrotuck

1/11/07

Lost Person Behavior

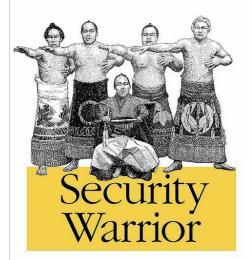
- A statistical study of what a class of subjects is likely to do when lost
- Provides help with determining initial values of



between 2 and 3 miles

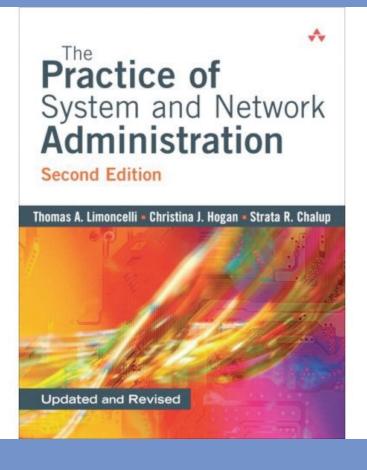
Know YOUR Theory

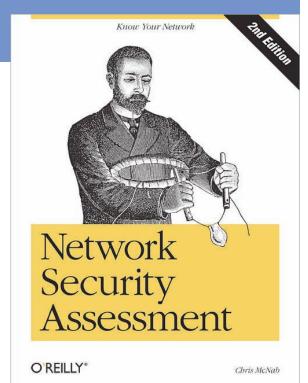
Know Your Enemy



O'REILLY'

Cyrus Peikari & Anton Chuvakin







What Theory Covers Your Area?

- Security Policies?
- Distributed Systems?
- OS Design
- Performance Monitoring?
- Emergent Behavior?
- User Psychology?





Resources

- Know what certifications your resources have
- Know how to get them
- Know their response time
- Cost





Ground Resources

- Hasty Searchers
 - Y Used early in the search
 - Y High speed
 - Y High efficiency
 - Y Low thoroughness
- Grid Searchers
 - Y Used later in the search
 - Y Slower
 - Y Less efficient
 - Y High thoroughness

- Man Trackers
 - Y Used when clues are found
 - Y Highly trained
 - Y Very slow
 - Y Very high thoroughness
 - Investigators
 - Y Used throughout the event
 - Y Highly trained
 - Y Look for clues that can be used to direct the search



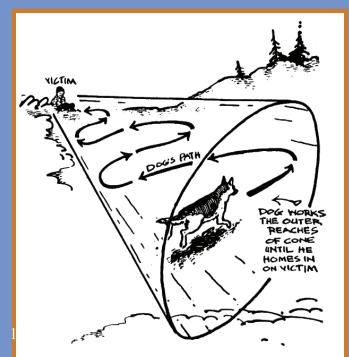


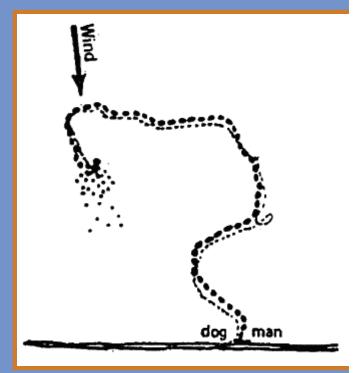


Air Scent Dogs

Dog Resource

Track/Trailing Dogs





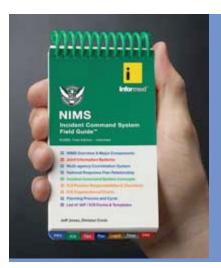




Aircraft Resources

- Fixed wing aircraft fly fast so they don't see a lot
- Rotary wing aircraft can fly slower and hover
- Some aircraft have special tools
 - Y FLIR Forward Looking InfraRed
 - Y Spectral Analysis
- You have to be able to land and fuel them





Other Resources





Search Manager - Initial Checklist

- Initial Contact report obtained.
- Check with initial interviewer to find reliability of information.
- Assign someone to complete six page LPQ.
- □ Designate IC for shift 1.
- Determine search urgency.
- □ Establish PLS or LKP.
- Establish subject behavior for prediction and document.
- Establish subject detectability.
- Establish subject survivability.
- □ Secure OPS kit.
- Begin deploying initial resources.
- Contact Overhead team and plan for multi-agency mission.

- Establish total search area Mark on map.
- Establish containment.
- □ Segment search area and determine
- Delegate Plans, Ops and Logistics.
- Establish and secure command post.
- Sign-In sheets out.
- □ Fill out Organization Sheet.
- □ Fill out Medical Plan.
- □ Fill out Objectives.
- □ Create Maps: Master Map, Clue Map, Tasks Completed Map
- Create Folders: Tasks to be Done, Tasks In Process, Tasks Completed, Investigation

These items need not be completed in order. They must all be completed.

IC Signature: _____ Date & Time _____



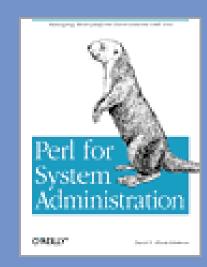
CDS Outdoor School: Inc 2005 Version 2.0

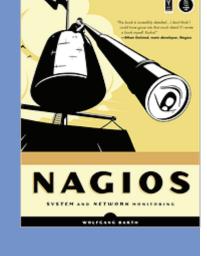
Know YOUR Resources



First Responders
Guide to Computer
Forensics

Handbook for Computer Security Incident Response Teams (CSIRTs)









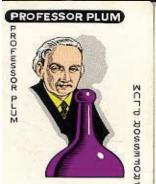


What are YOUR resources?

- Computer security experts?
- OS experts?
- Networking experts?
- Equipment Manufacturers?
- CERT?
- ◆ FBI?







PROFESSOR PLUM

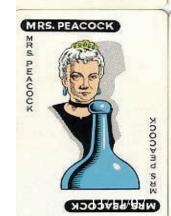










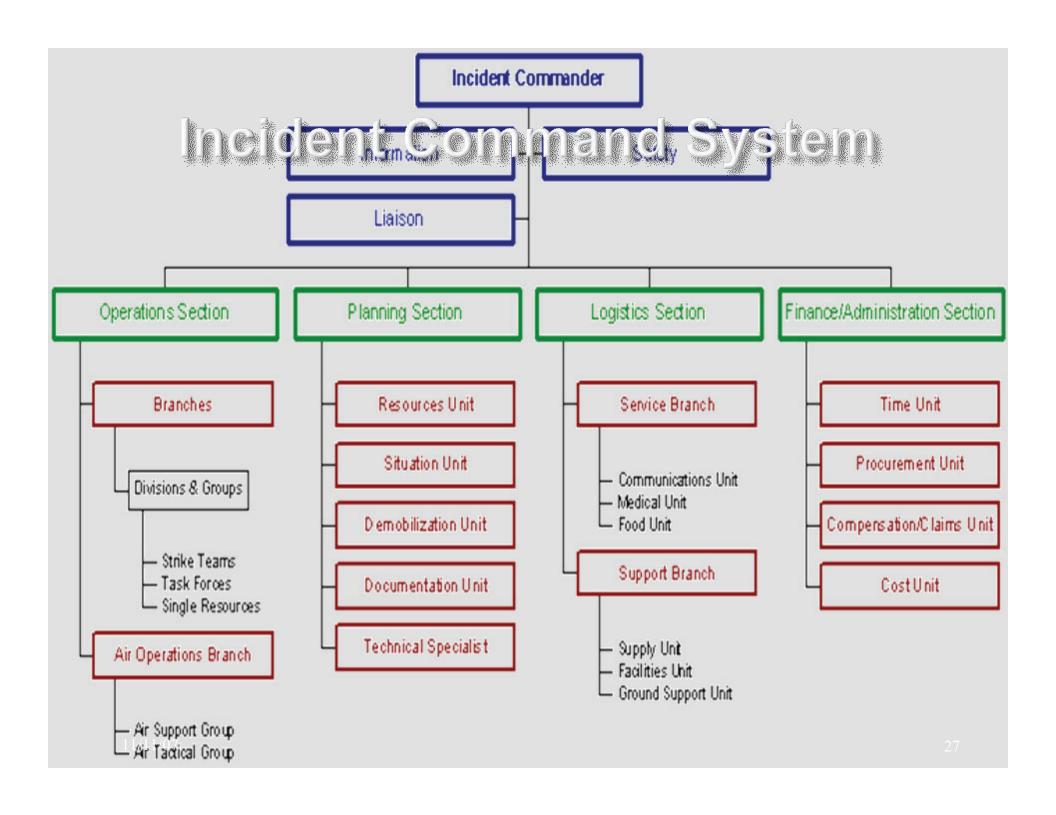












ICS a.K.a. NIMS



- The Incident Command System is used to create a management structure
- The Incident Commander is at the top
- Common terminology and common positions make it easy for people to slide into positions
- Staff Positions

Y Safety

Y PIO

Y Liaison

Sections

Y Plans

Y Ops

Y Logistics

Y Finance



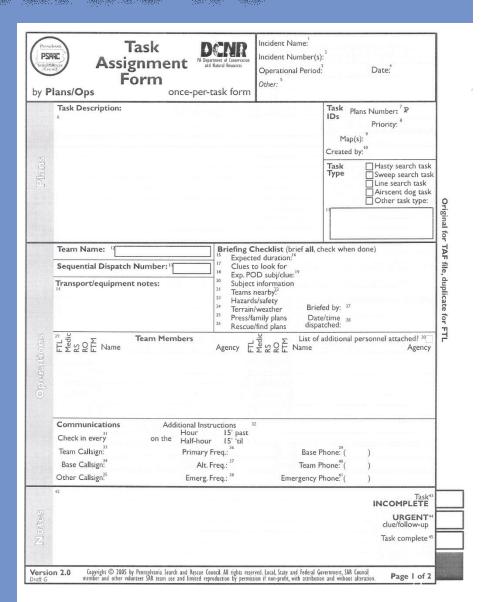


Plans

- Plans takes the objectives provided by the Incident
 Command and turns them into a strategy
- They are often looking 12 hours ahead
- They create the Task Assignment Form
- They take information from task execution and crunch the numbers
 - Y Cumulative POD $POD_n = 1 (POD_{n-1} * POD_{s,n})$
 - Y Shifting POA's $POA_{s,n} = POA_{s,n-1} * (1 POD_{s,n})$
- They follow up on clues!

A Word about the TAF

- This form defines each specific field task
- It is created by Plans
- Executed by Ops
- Results are reviewed by Plans





Briefings

- Everyone in the operation wants to know what is going on
- You have to keep them up-to-date about general operations
- Specific briefings
 - Y Full team Briefing
 - Y FTL Briefing
 - Y FTL Debriefing
 - Y Press Briefing
 - Y IS Briefings
 - Y Change of Staff







Operations

- Ops takes the strategy provided by Plans and makes it happen
- They "execute" the TAF
- They brief the field teams on what needs to be done
- They debrief the field teams to find out what was done
- They provide information to Plans about "interesting" events a.k.a Clues



Oh yeah, About those clues

- There are usually lots and lots of clues
 - Y Some are interesting
 - Y Most are not
- All clues are logged by Comms
- If they are significant they are brought to Ops &
 Plans attention immediately
- The IC must sign off on all clue actions
- The occurrence of a significant clue changes the
 POA of the area where it was found



Management Resources

- Know who is good in Plans and who is good in Ops
 - Y They are different types of people
 - Y Plans people like to work in methodical, quiet, slow environments
 - Y Ops people like to be in the middle of the action
- Know who is good at logistics
 - Y Locals
 - Y People who are good at "getting" things
- Pick your PIO and Liaison Officer carefully



Using ICS in YOUR Incident

- Put a command structure in place
- ♦ Standard Terminology A Common Language for Computer Security Incidents — Sandia National Laboratories
- Response Teams Defining Computer Security Incident Response Teams — CMU
- Officers
 - Y Safety
 - Y PIO
- Sections
 - Y Plans
 - Y Ops
 - Y Logistics

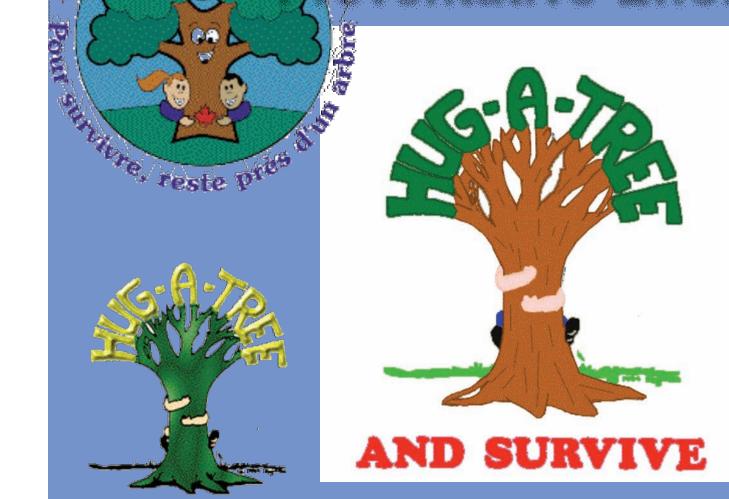


After Action

- There should be a review of the actions taken during the event
- What went well?
- What went poorly?
- What should be changed in the preplan?
- What data needs to get cycled into the history & statistics?
- Could this have been prevented?













AND SURVIVE

Hug A Tree

- February 1981, 9 year old Jimmy Beveridge became lost. After four days Jimmy's body was found approximately two miles from the campsite.
- After this mission Ab Taylor created the Hug-A-Tree and Survive program
- Aimed at teaching children what to do when they get lost
- Taught throughout the US and Canada at no cost



What are YOUR Preventative Actions?

- System security tests?
- Infrastructure tests?
 - Y Backup power?
 - Y Fire suppression?
- Physical Security?
- HR policies?



